BEHAVIOR CONTRACT

| For: | Date: | |
|---|---|--|
| Chores and Responsibilitie are completed: | s—The privileges marked below | are withheld until required tasks |
| TelevisionComputerVideo gamesTelephone | Electricity¹ Visiting with friends Leaving the house Stereo, CD, or cassettes | Bedroom privileges² Living room privileges³ Snacks Other: |
| Back Talk or Disrespectful Language—If a parent's efforts to rephrase, label, play with, or exaggerate disrespectful language do not improve the manner of speech, the privileges marked above are withheld until the young person can: Restate previous comments with more desirable words and voice tone. Demonstrate that he or she understands the parent's point of view. Talk about what is really bothering him or her. | | |
| Violent or Destructive Beh | avior | |
| is calm enough not to engage | ay use a recommended restraining ge in violent or destructive behavior strain the child, the authorities wil | or. |
| Both Parents and Children Understand: Initial | | |
| Whenever possible, a deadline will be set for starting a task and parents won't take action or make comments until the deadline. As soon as the task is completed, the above privileges will be restored. Privileges are not being taken away, they are only being withheld until the task is performed. The child is in complete control of how rapidly privileges will be returned because he or she chooses when to perform the desired behavior. | | |
| I have read the above contract and understand it. | | |
| | | |
| Parent's Signature | Parent's Signature | Child's Signature |
| This Behavior Contract has been recommended by: | | |
| Credentials: | | |

Circuit breakers can be used to shut off electricity to child's room to allow him or her to remain in the room without use of TV, computers, etc.
 Having time alone in one's bedroom, away from the family, other than to sleep.
 Spending time in living quarters with the rest of the family.