## VALUING YOUR "ORDINARY"

Everyone is both special and ordinary. People who have buried feelings of being worthless and unlovable run from being average by inflating their abilities or seeking attention. Both types easily feel slighted, but inflated personalities often become enraged because their whole self-concept is threatened by undesired responses, whereas dramatic personalities only risk losing support. Inflated people may openly or subtly belittle others to bolster their fragile egos. Dramatic people are far too charming for this and rely on their manipulative skills. Both find it useful to busy themselves with big productions or exciting activities to avoid emotional pain. Six or more items marked in either column below can suggest that the ordinary self has been pushed aside by the performer.

Personality Types	
Inflated Personalities <sup>1</sup>	Dramatic Personalities <sup>2</sup>
<ul> <li>Feel important, special, and unique and prefer to associate with "equals" who (supposedly) can best understand them.</li> <li>Often mention successes and can monopolize conversations.</li> <li>Like admiration and attention and hope others will notice (unproven) abilities.</li> <li>Have fantasies of success, fame, fortune, brilliance, beauty, or ideal love.</li> <li>Feel entitled to special treatment or automatic compliance with their desires.</li> <li>Can take advantage of others when their needs "must" be met.</li> <li>Have difficulty empathizing with others' feelings and understanding their needs.</li> <li>Can feel wounded, humiliated, or rageful when others are unresponsive or critical.</li> <li>Often feel envious of others.</li> </ul>	<ul> <li>Exaggerate emotional expressions and can seem dramatic or superficial.</li> <li>Change emotions rapidly, which can be "at the surface."</li> <li>Are uncomfortable when not noticed and like being the center of attention and creating excitement.</li> <li>Give special attention to appearance to attract attention (rather than to avoid criticism). May be ultra macho or feminine.</li> <li>Use stylized speech to create an impression, but may be unable to supply details.</li> <li>Use seduction, flirtation, and being shocking as ways to attract attention.</li> <li>Act more intimate than is warranted.</li> <li>Constantly seek reassurance, approval, praise, or special consideration.</li> <li>Are suggestible and easily influenced by others or circumstances.</li> <li>Can appear charming, manipulative, or superficial to others.</li> </ul>
<ul> <li>Adapted from criteria on p. 661 with permission from the <i>Diagnostic and Statistical Manual of Mental Disorders</i>, 4th edition. Copyright 1994, American Psychiatric Association.</li> <li><sup>2</sup> Ibid. p. 657.</li> </ul>	

## **ORIGIN OF PROBLEMS**

People with the above characteristics may have been attractive, talented, or advanced as children and indulged by their parents. However, high praise and attention may have been contingent on displays of ability, and young ones may have felt devastated when they did not meet expectations of being special. Their parents may have modeled similar inflated or dramatic characteristics and viewed their children as extensions of themselves—"Be wonderful for me. Do my bidding." Like their parents, they learned to feel entitled to special treatment. Seductive qualities can develop when the opposite-sex parent is more available and nurturing and the same-sex parent is not affectionate or supportive.

Unusual abilities and attractiveness suggests that nature plays a role in the development of these problems. In addition, inflated personalities may be prone to overrespond to their environment and handle stress with nonstop talking or striking out. Dramatic people may be less

reactive and seek excitement for energy and to fill an internal void. Difficulty turning inward to pause and reflect and caretakers who pushed performance with little understanding of vulnerability may create problems with compassion and empathy.

## THE CHALLENGE OF CHANGE

Giving up exaggerating, belittling, seeking attention, manipulating, playing on sympathy, and busyness can be painful. Without such defenses, you may fear you have no value; however, these patterns can drive others away and make it impossible to gain the very things you want most. Recognizing what you are doing is a giant step forward. No matter how good your ability to feel accomplished and gain attention, you will have moments of deep hurt. These are opportunities for growth. Keep a journal of upsetting incidents and use them to turn inward and identify what others' behavior means about you.

**Directions:** Mark any thoughts you get in your worst moments. Then, identify beliefs you would like to have about yourself and affirm these new ideas regularly.

Turn Defeating Thoughts into	Beliefs That Promote Change
<ul> <li>I'm defective if I'm corrected.</li> <li>I'm unimportant when I'm not "respected."</li> <li>I'm better than others are.</li> <li>People should accept me as I am.</li> <li>Releasing my anger helps me feel better.</li> <li>Others are uncaring and disrespectful.</li> <li>Everyone must love me.</li> <li>I have to be the most attractive person.</li> <li>I cannot survive rejections.</li> <li>It's awful when things don't go my way.</li> </ul>	<ul> <li>I have value even when others disapprove.</li> <li>I still matter when others don't "respect" me.</li> <li>I'm as good as others and visa versa.</li> <li>People can love me without liking all of me.</li> <li>Understanding others helps me feel better.</li> <li>Others have needs and struggles of their own.</li> <li>I am worthy even when others aren't loving.</li> <li>I'm still loveable when others are attractive.</li> <li>I've survived before and I'll survive again.</li> <li>I can handle it when things don't go my way.</li> </ul>

## **BEHAVIOR EXPERIMENTS**

It will be easier to identify your defeating thoughts by intentionally creating situations that bring them to the surface. Pick any of the following exercises that sound hard or distasteful. Find a family member or friend to be your coach.

- Have dialogues instead of monologues. Use a timer and give yourself no more than three minutes to talk about yourself or make your point with your coach. This will help you pace yourself with others.
- Pretend you are a TV interviewer and challenge yourself to have a conversation in which you don't mention anything about yourself. Log your discomfort later; however, pat yourself on the back when you help someone else open up.
- Ask questions to find out if you understand the other person's point or experience—"Are you saying (feeling) . . . ?" This ensures that you are attending and defeats boredom. Pick specific times to practice this basic listening skill, for example, in your carpool or at dinner.
- Play the "Blah Blah" game. Have a conversation in which your coach says nothing but, "Blah, Blah." Your job is to look interested and encourage him or her to keep blabbing. Your coach can rate how well you did. Discuss what the experience was like for each of you.
- Pretend you are reserved. Tone down your makeup or dress. Seek only one person's attention at a time and make sure it is reciprocal. Be aware of any flirtations. Practice this on specific occasions and log your feelings.
- Rate "catastrophes" on a scale of 0–100. One hundred might be your child dying or your house burning down. Think "How important will this be in five years?"